

EDEXCEL IGCSE ENGLISH LANGUAGE EXAM FRAMEWORK

- There are 90 marks available
- No extra time = 2 hours 15 mins
- 25% extra time = 2 hours 48 mins

INSTRUCTIONS:

- Spend 10 – 15 (12 – 18 extra time) mins reading the source and questions

QUESTION 1:

- 2 marks
- You will be asked to read between two lines from the source which the question will specify (e.g from lines 1–4) stick to this.
- Write 2 words or two short phrases. Both should be different.

1	From lines 1–4, select two words or phrases that describe Amazin LeThi.
1	
	
2	
	
(Total for Question 1 = 2 marks)	

QUESTION 2:

- 4 marks
- This question will tell you what part of the source to look at similar to Q1
- 4 sentences, in your own words to display you understand the text

2	Look again at lines 13–24.
In your own words, explain what you learn about Amazin LeThi's life as a child.	

QUESTION 3:

- 5 marks
- You will be asked to look at a specific section of the source again
- 5 sentences with 1 idea and brief quote per sentence.
- Mini PQAs connected in a sentence

3 From lines 31–42, describe Amazin LeThi's experiences within the world of sport.
You may support your points with **brief** quotations.

QUESTION 4:

- 12 marks, 15-20 mins or 18-25 mins if you have extra time
- This will be a text you have studied from the anthology
- You will be asked about language AND structure and how it is used in the extract.
- 3 minimum paragraphs, ideally four
- 2 quotes and 1 keyword focus (zoom in) per paragraph

THE STRUCTURE OF A PARAGRAPH:

1. Point that refers to the question
2. Evidence/quote
3. Zoom in/ keyword and explain the impact
4. Evidence/quote 2
5. Zoom in/ keyword with explanation
6. Final sentence that links back to Q eg

4 How does the writer, Chimamanda Ngozi Adichie, use language and structure in **Text Two** to create interest in her ideas?
You should support your answer with close reference to the extract, including **brief** quotations.

(12)

QUESTION 5:

- 22 marks, 30 - 15 mins, 37-43 with extra time
- This is a question about comparing the text from the anthology and the text given in the exam
- 5+ paragraphs, EVERY paragraph about both texts
- One quote per text, zoom in for both quotes

THE STRUCTURE OF A PARAGRAPH:

- Point
- Quote for text 1 embedded in the sentence
- Analyse the quote + zoom in
- Contrasting, or similar point for text 2
- Quote for text 2
- Analyse quote + zoom in
- Final sentence concluding the overall comparison

5 Compare how the writers present their ideas and perspectives about the experiences described.

Support your answer with detailed examples from both texts, including brief quotations.

(22)

QUESTION 6/7:

- 45 marks, 45 mins or 56 mins if you have extra time
- Will give you two choices between a speech, leaflet, letter, article, guide and a topic
- Aim for 7 paragraphs / sections ; a section can even be bullet points

6 A newspaper report has stated that some older people have a negative view of teenagers today and think that they are selfish, lazy and rude.

Write a letter to the editor of the newspaper expressing your views on this.

Your letter may include:

- your thoughts about the statement
- your own opinions of young people today
- any other points you wish to make.

Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

(Total for Question 6 = 45 marks)

OR

7 A magazine is publishing a series of articles with the title 'The benefits of taking part in sport.'

Write your article on this topic.

Your article may include:

- the advantages to health of taking part in sport
- additional ways in which participation in sport can benefit people
- any other points you wish to make.

Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

(Total for Question 7 = 45 marks)

TIPS:

- If you struggle with time start with Q6/7
 - PQA - point quote analysis
 - The analysis should contain the identification of a language and/or structure technique, then the explanation of how it is used to achieve an effect (this should link back to your point).
 - For parts of the source that are specified, use a pen to section off the specified lines in the source for questions 1 -3, This will make it easier to locate where to read.
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Language features:

ADJECTIVE	PERSONIFICATION	METAPHOR	REPETITION	HYPERBOLE
VERB	SIMILE	ALLITERATION	NOUN	SIBILANCE

Structural features:

TITLE	NARRATOR	SENTENCE/ PARAGRAPH STRUCTURE	ASYNETIC/ SYNETIC LISTS	ORDER OF EVENTS
OPENING LINE	CLOSING LINE	DIALOGUE	FORESHADOW	CHARACTER INTRODUCTION